

## KS4 Headlines

### Attainment & Progress

	KS2 Baseline			CATs Base	
	Provisional Tables*	Final Tables	Excl. Add Backs	2015	Excl. Add Backs
Attainment	3.54	3.66	4.42	3.76	
Progress	-0.99	-0.85	-0.35	-0.69	+0.67

### English and Maths Threshold

	2016			2015
	Provisional Tables*	Excl. Add	CATs	
En/Ma	33%	42%	26%	26%

### Prog8 Buckets

#### Year 11

Eng	2	98%
	1	2%
	0	0%

Maths	1	100%
	0	0%

Ebacc	3	19%
	2	64%
	1	17%
	0	0%

Other	3	98%
	2	0%
	1	0%
	0	2%

### CATs Baseline

The Key Stage 2 baseline measure is an unsuitable start point from which to measure progress achieved at the school. This is because we are unable to impact prior attainment at KS3 for the entire cohort rather than a small percentage of mobile students. Instead all students take a standardised cognitive aptitude test that offers a comparable indication of a starting point. A comparison between the CATs Progress 8 score and Actual Progress 8 Score offers an indication of progress made whilst maintaining the ethos of Progress 8

### \*Add Backs

Several students were placed on the school's league table using the "Add Back" rule. All of these students left the school through their own choice to attend a further education provision prior to January 2016. Many of these students completed no or a limited suite of Level 2 qualifications which would have not occurred if they had remained at Devon Studio School.

Whilst we recognise the importance of the Add Back provision, we believe we do not fit with the ethos of the provision to ensure that the correct provision is held responsible for the attainment of it's students. Ultimately this should lie with school/provision the child decided to arrive at. This has been raised with Tables Checking.

Therefore, the data analysis of the cohort only includes those we could've had an impact on.

### Ebacc

81% of students did not fill the Ebacc bucket. This is because history and geography are not offered within the curriculum and only several students took a language. Just over 64% of students completed the double award in Science with the remaining 17% completing the BTEC Level First in Applied Science.

This choice has been made to ensure there is time within the timetable to offer all students English, Maths and Science qualifications whilst ensuring students study qualifications in Health and Social Care and Childcare. The remainder of timetable is made up of Psychology, Religious Studies and Physical Education.

**KS5 School Performance**

Headlines

A-Level

Pupils	4
Entries	5
APS Per Entry	6
Grade	E-

Academic

Pupils	4
Entries	5
APS Per Entry	6
Grade	E-

Applied General

Pupils	17
Entries	49.5
APS Per Entry	37.68
Grade	Dist+

English

Pupils	7
Progress	0.43

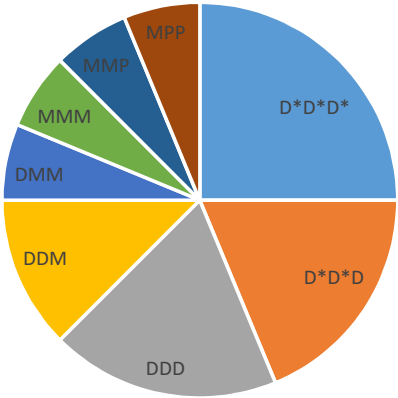
Maths

Pupils	16
Progress	-0.25

Retention 100%

**Grade Breakdown**

L3 EXT DIPLOMA HSC



**Level 3 90 Credit Subsidiary Diploma**

D*D*	100%
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**AS Psychology**

A\*-E 66%

**AS Biology**

A\*-E 66%

Employment Figures

Sector	%
NHS Apprenticeship	11%
NHS Role	5%
Other healthcare	5%
Childcare	5%
Other non HC role	26%
HSC at University	37%
Univeristy/Further study	5%
Other	5%